

## DELEGATE NOTES

### SESSION TITLE

## Using Articulate to produce quizzes for teaching history through English

### Session objectives

1. To master the basic use of Articulate software to set up quizzes for the history classroom
2. To be able to produce a quiz by following the given guidelines and using an adequate template.

### **Introduction (5 minutes)**

Before you start setting up your own Articulate quiz, you need some basic information about this software.

Quiz creation is one of tasks that every teacher does when applying ICT to the history classroom. Articulate Quizmaker software provides teachers with a useful tool to set up quickly creative and high quality Flash quizzes.

Teachers can build in few minutes a professional quiz in. No previous ICT knowledge is required. It is as easy as filling out a form. For more advanced teachers, Articulates offers a free-form editing to create a customized vision with the freedom of developing in Flash but with none of the hassles.

Articulate Quizmaker enables teachers to apply advanced features:

- Quickly group and randomize questions—without separating questions that should appear together
- Include images, Flash, and audio
- Animate objects and adjust their timing on the click-and-drag timeline
- Give the students specific results and feedback based on their scores
- Get quiz results through e-mail.

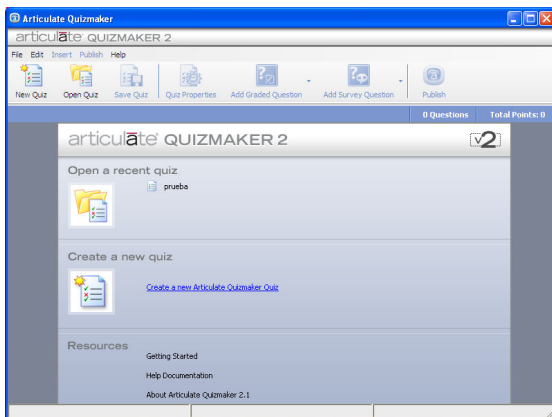
Quizmaker offers different sort of question types: multiple-choice, true/false, multiple response, matching up, etc

Students who learn history through a foreign language, especially in the lower grades, have serious difficulties to construct long and elaborated sentences. Quizzes are useful tools to motivate and reassure the students.

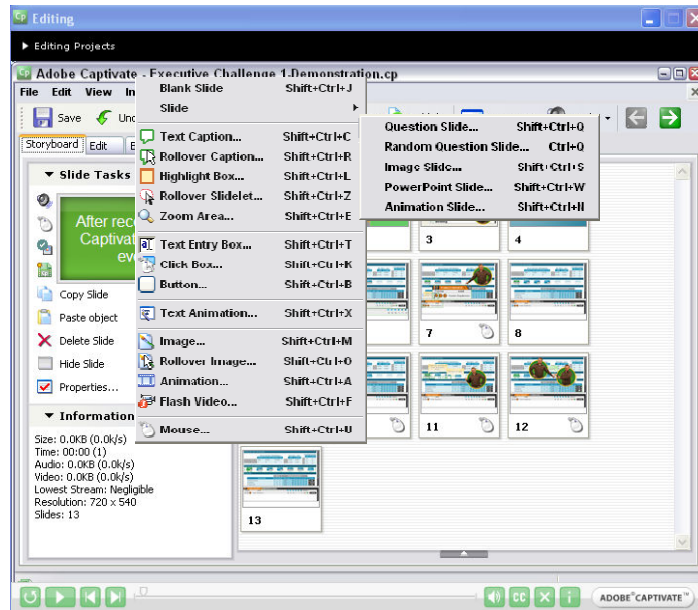
Quiz questions cannot be used to assess high-quality skills that students should acquire after learning history over several years. However, they provide an excellent way to evaluate their ability to associate events, personalities or processes, to sequence historical events or to learn a wide historical vocabulary.

## **Workshop Activities**

### **1. Tutorial showing (10 minutes)**



Delegates will be shown a ten minutes tutorial with basic knowledge on how to edit Articulate quizzes. The tutorial, created with the screen capturing tool of Articulate, will show how to include different type of questions: multiple choice, multiple response, true or false, matching up. Delegates will also get to know how to insert images or video files.



With these basic skills, history teachers will be able to elaborate attractive and engaging quizzes that will empower their non-English speaking students to learn history through English in an easier way.

## 2. Delegates task: creating an Articulate Quiz (25 minutes)

Once the delegates have been shown the tutorial, they should be given different resources to create their own Articulate presentation. These resources will include some history websites URLs to elaborate questions about them, texts and several images, videos, audio files and some other useful material.

Those resources will be stored in a pen drive and will be organized in two folders. One will contain material related to 20<sup>th</sup> century history, the other will include resources belonging to other period or topic.

Delegates will use a given template to produce their Articulate quiz.

### Feedback session (10 minutes)

Delegates will show the presentations they have elaborated. Problems that have raised will be discussed. Difficulties that have occurred during the session will be dealt with.