

## DELEGATE NOTES

### SESSION TITLE

## Using Captivate to produce presentations for teaching history through English

### Session objectives

1. To master the basic use of Captivate software to set up presentations for the history classroom
2. To be able to produce a presentation by following the given guidelines and using an adequate template.

### **Introduction (5 minutes)**

Before you start setting up your own Captivate presentation, you need some basic information about this software.

Adobe Captivate software enables history teachers to easily create content that improves students' comprehension of the subject. From online or offline tutorials to interactive quizzes, teachers can elaborate high quality content without Flash or HTML knowledge or other multimedia skills. It is so easy to use that students can also create their own projects with just a few clicks.

Captivate empowers teachers to record automatically onscreen actions, adding mouse movements or text captions to create interactive demonstrations. It also makes easy to create quizzes and assessments. However, this session will deal with creating presentations which can include text, images, web, video, audio, and Flash content without any previous high level knowledge.

History teachers can edit Captivate presentations to add captions, clickable hotspots, text entry boxes, rollovers, videos, etc. Authors can edit the content (including mouse pointer path, position, image) and change the timing for each item to appear and disappear. The hotspots can branch to other slides in the presentation, or to outside web pages. Teachers can also provide multiple levels of feedback using multiple interactions per slide.

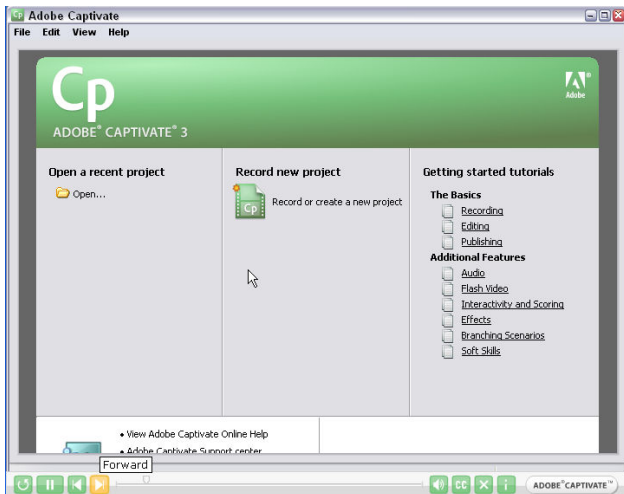
Captivate supports the import of still images, PowerPoint, video, .FLV, and audio tracks onto any slide.

Visual Aids are very important when teaching in a second language. They help understand vocabulary and concepts that may not be very easily understood when speaking.

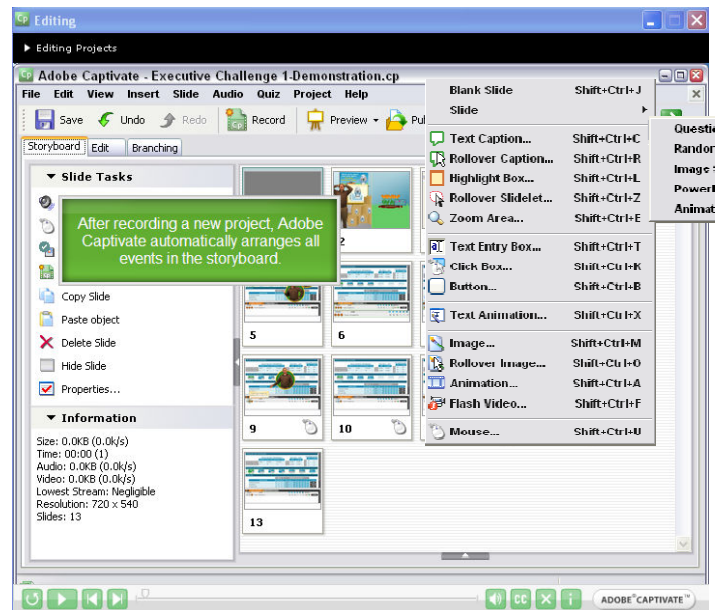
On the other hand, the use of video and audio materials in the History lesson shows the historical point we are trying to make, what the teacher is trying to transmit and is talking about, making it more authentic. If the History lesson is in a foreign language, these tools acquire a powerful value from the linguistic point of view since the concepts can be more easily understood.

## **Workshop Activities**

### **1. Tutorial showing (10 minutes)**



Delegates will be shown a ten minutes tutorial with basic knowledge on how to edit Captivate presentations. The tutorial, created with the screen capturing tool of Captivate, will show how to include text captions, roll over captions, images, roll over images, text animations, animations, audio, and flash video files.



With these basic skills, history teachers will be able to elaborate attractive and engaging presentations that will empower their non-English speaking students to learn history through English in an easier way.

## **2. Delegates task: creating a Captivate presentation (25 minutes)**

Once the delegates have been shown the tutorial, they should be given different resources to create their own Captivate presentation. These resources will include two excerpts from historical texts, two images, two videos, two audio files and some other useful material.

Those resources will be stored in a pen drive and will be organized in two folders. One will contain material related to 20<sup>th</sup> century history, the other will include resources belonging to other period or topic.

Delegates will use a given template to produce their Captivate presentation.

### **Feedback session (10 minutes)**

Delegates will show the presentations they have elaborated. Problems that have raised will be discussed. Difficulties that have occurred during the session will be dealt with.