



## USING CAPTIVATE TO PRODUCE PRESENTATIONS FOR TEACHING HISTORY THROUGH ENGLISH

### TUTOR NOTES

#### Session objectives

By the end of the session, delegates will be able:

1. To master the basic use of Captivate software to set up presentations for the history classroom.
2. To be able to produce a presentation by following the given guidelines and using an adequate template.

#### Session overview – please plan out your session below

	Time allocation	Activity	Resources
<b>Introduction</b>	5 minutes	Basic information about the software: You can easily create from online or offline tutorials to interactive quizzes without Flash or HTML knowledge or other multimedia skills and create. Captivate presentations can be edited to add captions, clickable hotspots, text entry boxes, rollovers, videos or interactive demonstrations. Quizzes and assessments are easy to elaborate. Captivate supports the import of still images, PowerPoint, video, .FLV, and audio tracks onto any slide. Visual Aids will help students understand vocabulary and concepts difficult to grasp. When teaching History through a foreign language, these tools acquire a powerful value since the concepts can be more easily understood.	Delegates will be provided with handouts
<b>Development</b>	35 minutes	This session will deal with creating presentations which can include text, images, web, video, audio, and Flash content without much previous knowledge.  The tutorial will show how to include text captions, roll over captions, images, roll over images, text animations,	Delegates will be provided with a pen drive which will include different resources (two excerpts from historical

		<p>animations, audio, and flash video files. Teachers will be able to elaborate attractive and engaging presentations that will empower their non-English speaking students to learn history through English in an easier way. Teachers will be given different resources to create their own Captivate presentation including two excerpts from historical texts, two images, two videos, two audio files and some other useful material.</p> <p>The resources will be stored in a pen drive and will be organized in two folders. One containing material related to 20<sup>th</sup> century history, the other including resources belonging to other period or topic.</p> <p>Delegates will use a given template to produce their Captivate presentation.</p>	<p>texts, two images, two videos, two audio files and some other useful material) organized in two different folders.</p>
<p><b>Conclusion</b></p>	<p>10 minutes</p>	<p>Delegates will show the presentations they have elaborated. Problems that have raised will be discussed. Difficulties that have occurred during the session will be dealt with.</p>	

### **Equipment and software required**

- PCs, internet access, Captivate software, overhead projector.

### **Tutors Guide to training Resource**

#### **1. Tutorial showing (10 minutes)**

- Ten minutes tutorial on how to edit Captivate presentations.

#### **2. Delegates task: creating a Captivate presentation (25 minutes)**

- Pen drives containing the necessary resources will be provided (text, images, template, etc)
- Delegates will use a given template to produce their Captivate presentation.



## **Conclusion**

- Delegates will show the presentations they have elaborated.
- Wrap-up session (problems that have raised, outcomes)